



REACH SCHOOL

2018/2019

Behaviour Policy

Including Home School Agreement

Date of Issue: September 2018

Date of Review: September 2019

Purpose

This policy has been written to reflect the values and principles that we at REACH School collectively consider to be important to our school and to ensure we create a positive climate in which all stakeholders can achieve.

Introduction

REACH School will provide a safe learning environment in which students can be safe, enjoy and achieve. The school recognises the inter-relationship between providing high quality teaching and learning opportunities and a stimulating learning environment on promoting positive learning behaviours and good order. The school's behaviour management system emphasises positive strategies and a range of interventions in order that the school environment is one of cooperation, respect and shared responsibility.

To achieve these outcomes, all REACH School staff will be supported so that they are skilled at managing and improving student's behaviour. The Headteacher and Senior Leadership Team will help to create a culture of respect by reinforcing and making explicit the desired standards of behaviour and by supporting staff in the implementation of this policy.

Aims

- Place the emphasis on learning and teaching
- Recognise, praise and reward appropriate behaviour
- Ensure early intervention
- Ensure students follow the school expectations in all areas of school life
- Take responsibility for behaviour initially – seeking support/advice when required
- Ensure sanctions are in proportion to the nature of the incident and the needs of the student
- Work in partnership with parents and carers
- Provide a safe, welcoming environment
- An effective rewards system
- Mutual respect

Positive reinforcement and rewards.

REACH School will positively reinforce the high expectations required of students in relation to their learning and behaviours. We believe this has a motivational role in helping students to realise that good behaviour is valued. Recognising and rewarding positive attitudes and learning behaviours are central to the promotion of good behaviour and good order.

The following will underpin all of our interactions with every member of REACH School community:

- Respect each other
- Listen to each other
- Treat everyone as an individual.
- De-escalate incidents and seek to reconcile

These follow **REACH School Code of Conduct** which states:

We RESPECT ourselves, others and REACH School

We take PRIDE in our achievements and appearance

We come to school to SUCCEED in learning and are ready to LEARN

We take RESPONSIBILITY for our own actions and learning

We BELIEVE in our futures

Our success is tested not by the absence of challenges but in the way we address them.

REACH School uses a range of rewards and positive reinforcement strategies, seeking to motivate students, create a positive learning environment, raise student self-esteem, and provide systems which can be used by all staff to contribute to raised levels of achievement

- Verbal praise
- Formative and summative comments on work

- Praise cards
- Certificates
- Pupil of the week award
- Achievement points
- Termly rewards/prizes through Reach Rewards system
- Golden Tickets
- Criteria for Reward Trip
- Good news calls home
- Letters home
- “Positively Positive” – staff recognition for a positive action or event with a student
- Headteacher letter

Behaviour around the building and out of lessons

At REACH School, students are expected to behave in a manner which respects themselves and others, demonstrating courtesy and consideration. This applies to:

- their choice of language
- the way in which they act and behave towards others
- the manner in which they respond to others

Behaviour in lessons

All students are expected to display behaviours which show a respect for their own learning and the learning of others. This includes arriving for lessons on time, equipped for learning. In class they are required to demonstrate positive learning attitudes and to allow others to learn free from disruption. In line with the School’s belief in positive reinforcement, students who display positive learning behaviours should receive praise and recognition. Adverse behaviours, and students displaying these, will be corrected in line with REACH School’s range of disciplinary sanctions. Additional to the types of behaviours which place a student at risk of exclusion, poor learning behaviours include a lack of effort, a lack of work, off task behaviours which interrupt the learning of others, lack of co-operation and inappropriate language.

Disciplinary sanctions

Dependent on student age, the nature of the offence and the severity of the behaviour, we will use a range of strategies to correct student behaviour. The range of sanctions will include:

- Telling off and correction
- Phone call home
- Parent/student meeting
- Restorative justice
- Catch up sessions
- Removal from the lesson using lesson support process to work under supervision out of the classroom environment if absolutely necessary
- REACH School report
- 3,2,1 points system
- Behaviour points allocated
- Behaviour Management Report

In line with the REACH School Exclusion Policy, use of external exclusion

Searching, Screening and Confiscation at school

Reach School follow the guidelines that were issued by the government (updated January 2018) on searching, screening and confiscation at school. Detailed guidelines can be found through the following link;

<https://www.gov.uk/government/publications/searching-screening-and-confiscation>

Active Involvement of Parents

REACH School believes strongly in the power of working in close co-operation with parents/carers and of the importance of them being actively involved in the education of their child. The school will therefore seek to involve parents/carers actively on behaviour for learning issues.

- Phone calls
- Meetings
- Early involvement
- Letters
- Supporting students on target cards
- Home school agreement
- Request to attend re-integration meetings
- Student target cards which allow for two way communication
- Invitations to agency meetings
- Follow up & routine communication

Evaluation of the policy

This policy will be reviewed annually by the Headteacher and Governors

The following procedures provide evaluation points for assessing the effectiveness of REACH School's Behaviour Policy:

- Monitoring of rewards system
- Tracking of negative behaviour system
- Number of exclusions
- Student voice
- Parent voice

Signed: Headteacher

Date:

Home School Agreement

Student Name:	DOB:	Year Gp:
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Staff and governors at REACH School believe that students will have the best opportunity to achieve their full potential if school, parents and students themselves work together in partnership.

Expectations of students is to:

- Follow school rules, work hard and do my best.
- Respect other students, staff, visitors and myself.
- Be aware that racism, intolerance and bullying are unacceptable at REACH School.
- Keep myself and others in school safe.
- Attend school regularly and on time.
- Abide by the Reach School Mobile phone policy (In brief, Year 9 and 10 students to hand phones in to staff at the start of day, Year 11 students to access their phones at school discretion only).
I understand that REACH School takes no responsibility if phones, not in the secure possession of school, are lost, stolen or damaged.
- Not use any drugs, alcohol or other substances.
- Respect school environment and help to keep it free from litter and graffiti.
- Not swear or use any other language deemed to be inappropriate.
- *Use only my own log in and password when logging onto REACH School network and not share this with others.*
- *Not access other peoples files.*
- *Not visit internet sites that I know may contain material of an unsuitable nature.*
- *Respect copyright rules, other peoples beliefs or view.*
- *Will not post or forward inappropriate, illegal, abusive or obscene content to students, staff or parents/carers.*
- *Will report any unpleasant material or messages sent to me.*
- *Understand that my actions on school computers or systems are scrutinised by monitoring to ensure internet safety to all.*
- *Understand that the use of the computer systems with permission or for a purpose not agreed by the school could constitute a criminal offence under the Computer Misuse Act 1990.*

Signed: Date:

The School's Responsibility is to:

- Fulfil their legal duty to keep students safe.
- Promote high standards of work and behaviour as set out in the school's aims and policies.
- Provide a balanced curriculum that meets the needs of students of all abilities.
- Strive to educate each pupil to the best of his or her ability, whatever their needs.
- Set and mark work regularly, giving students frequent feedback on their progress.
- Keep parents/carers informed about school matters in general.
- Provide a caring, safe and supportive environment to promote learning and well-being.
- Monitor students behaviour, taking fair and consistent action if necessary and informing parents/carers of concerns.
- Help a student to leave school well-prepared to make the most of future career/educational opportunities.
- Teach students to develop a positive attitude towards everyone, regardless of differences in gender, race, culture, belief and values.
- Contact parents if there is a problem with attendance or punctuality.
- Communicate effectively and sensitively with parents, being available when you have concerns or questions.
- *Provide:*
 - *A wide variety of ICT resources which are under constant review to ensure improvements and development*
 - *Students access to REACH School network*
 - *Up to date strategies to keep our students 'safe' on the internet*
 - *Monitoring of all REACH School network facilities to ensure internet safety for all*
 - *A response to any incidents of misuse*
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Signed: Date:

On behalf of REACH School

The Parents/Carers responsibility is to:

- Ensure my child attends regularly and punctually as required by law
- Keep the school informed of anything which I believe might affect my child's progress in school especially absence, illness, and change of family situation
- Avoid ALL unnecessary absences, including holiday in school time
- Attend student review day meeting and any other meeting deemed appropriate by REACH School staff
- Support the school rules and discipline code and reinforce punishments given by the school in terms of behaviour
- Ensure that my child gets adequate sleep, is well-fed and does not have access to drugs, alcohol and other substances
- Encourage my child to take advantage of the opportunities offered, both educational and extra-curricular
- Acknowledge that REACH School accepts students carry mobile phones however will not tolerate inappropriate use during the school day. Students are expected to abide by our mobile phone policies and Reach School will not be liable for any loss or damage to phones not in possession of the school. I understand that any communication with my child during the school day should be through school reception only.
- Communicate with all staff at REACH School in a respectful manner.
- *Give permission to REACH School to give my child access to electronic information services*
- *Ensure my child uses the ICT system appropriately, supporting the school in dealing with any incident of misuse*
- *Ensure that my child's use of social media sites is monitored. Act as a positive role model to my child, by ensuring that social media is used responsibly. Follow the school complaints procedure if making any complaint about the school or a member of staff and not discuss matters on social networking sites.*

Signed: Date: