

Pupil Premium 2018-2019



Introduced in April 2011 the Pupil Premium is additional funding allocated to children who are looked after by the local authority, who have been eligible for free school meals at any point in the last 6 years or whose parents are currently serving in the armed forces.

At REACH, we believe that every student is entitled to the best possible chance of achieving their potential. Consequently we have a plan to ensure that we use our Pupil Premium funding to address inequalities between the achievements of those children eligible for Pupil Premium funding compared to their peers. It is our responsibility to allocate this funding in the best possible way to break down barriers to learning and to secure the best possible progress for each child.

Key Priority	Expected Outcomes
<p>To raise standards in literacy, numeracy and ICT skills across the school.</p> <p>To increase confidence and resilience of students through social and emotional interventions.</p>	<ul style="list-style-type: none"> • Reading age scores to increase for targeted pupils • Grades in Mathematics and English to show progress • Improved levels of progress and attainment in lessons with use of ICT • Improvement in Emotional Literacy survey results
Amount allocated 2018-2019	£ 27,115

Process	STAFF
Monitoring and tracking of PP cohorts progress	Subject staff/AT
Regular monitoring of attendance and behaviour PP cohort	HB/BC/NR/AT
Analysis of needs and targeted intervention for PP students	AT with KW/EA/NN
Annual evaluation and areas for development	AT with SLT
Annual report to governors	AT to NR

Pupil Premium 2018-2019



Planned Actions, Strategies and Interventions 2018/2019	
Description	Cost (Approx)
<p>Targeted Support Groups & Interventions (including the deployment of Teaching Assistants) Improving students' skills and rates of progress in a variety of subjects (including English, Maths and ICT). Interventions are carefully targeted to specific students to improve particular aspects of their skills/knowledge including SEND and more able. Teaching Assistants given intervention responsibility alongside subject leaders to close the gap including more able and SEND cohorts.</p>	£18,000
<p>Attendance Support To continue to improve attendance and engagement at school through parental support and better home-school communication.</p>	£2,000
<p>Careers Education, Information, Advice & Guidance To improve the aspirations of students from PP cohorts by using Connections and careers advisor plus work related learning placements offered to all students to help engagement in the world of work and encourage future aspirations.</p>	£3,000
<p>To improve student exam results by testing for support needs Students identified as requiring access arrangements for exams to be tested fairly in order to gain access to a scribe and/or reader to assist with exams.</p>	£1,000
<p>Social & Emotional Interventions (including specialist professional services) Supporting students in their social and emotional wellbeing and physical/mental health, allowing greater access to the curriculum and a rise in aspirations and self-esteem through breaking the barriers to learning and achievement. Amending timetable to ensure all students receive adequate tutor time and attend weekly assemblies. Assemblies to be collated and carried out by key staff members and outside speakers to be invited in where available. Mentoring programme to be implemented where staff will be allocated students to meet with and work with using a holistic approach.</p>	£1,000
<p>Outdoor adventure learning Students to participate in weekly outdoor curriculum set as Challenge Day to help increase perseverance and resilience. Selected students will take part in Prince's trust. Residential trip for students to increase engagement and communication between cohort and staff.</p>	£2,000

Pupil Premium 2018-2019



Impact of spend 2017-2018

Pupil Premium Student Profile *	Year 11	Year 10	Year 9	Total
Total students on roll	35	18	6	59
No. PP Student	25	15	6	46
% PP Student	71.43%	38.89%	100%	77.97%

*This data is about these who are FSM in the school year and at any point in the previous 6 years

Summer 2018 Data

	School characteristics									
	Cohort	Male	Female	K	K+	E	K+&E	LAC	PP	non PP
Entered 5+ GCSE	84.38%	79.17%	100.00%	87.50%	66.67%	100.00%	75.00%	100.00%	84.00%	85.71%
Gaining 1+GCSE	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Gaining 5+GCSE	75.00%	70.83%	87.50%	79.17%	50.00%	100.00%	62.50%	100.00%	72.00%	85.71%
Gaining 5+GCSE, inc Ma&En	68.75%	66.67%	75.00%	70.83%	50.00%	100.00%	62.50%	100.00%	64.00%	85.71%
Gaining Ma&En	71.88%	66.67%	87.50%	75.00%	50.00%	100.00%	62.50%	100.00%	68.00%	85.71%
Gaining Grade 4+ Ma & En	3.13%	4.17%	0.00%	0.00%	16.67%	0.00%	12.50%	0.00%	0.00%	14.29%
Gaining Grade 4+ Ma only	6.25%	8.33%	0.00%	4.17%	16.67%	0.00%	12.50%	0.00%	4.00%	14.29%
Gaining Grade 4+ En only	6.25%	8.33%	0.00%	4.17%	16.67%	0.00%	12.50%	0.00%	4.00%	14.29%

The % of Pupil Premium eligible students achieving both one GCSE and 5 GCSEs was extremely close to non-pp, demonstrating the impact of academic strategies and initiatives. All PP students achieved at least one GCSE and the amount achieving 5+ GCSE's demonstrates a closing of the gap, however, achieving English and Maths still remains slightly lower and will therefore continue to be a focus in 2018-2019.

Subject Leaders targeted students for additional study support to ensure they have access to laptops and necessary resources to have the best possible chance to achieve and make progress. Employment of and access to Mentors, Educational Psychologist, Counsellor and other outside agencies have had a very positive impact on the social and emotional well-being of students.

We have ensured that Pupil Premium eligible students have accessed curriculum visits and other enrichment opportunities such as reward trips and a residential. This is in addition to funding for a range of resources and activities, including challenge kit, artwork folders, literacy tool kits and ingredients for food lessons, all enhancing the learning and achievement of students.